

Article - Education

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§6–1010.

(a) Teacher evaluation systems used in connection with the career ladder shall:

(1) Be aligned with the five core propositions of the National Board for Professional Teaching Standards;

(2) Include a peer assistance and review model;

(3) Define the system's expectations for an evaluator's level of skill and knowledge; and

(4) Include a calibrated method to measure performance and to provide personalized feedback that is aligned with the teacher's strengths, needs, and professional learning context.

(b) An evaluation system used in connection with a career ladder shall use observations to evaluate a teacher that:

(1) Include documented observable evidence;

(2) Are linked to student learning and not solely consist of simple checklists;

(3) Include post observation conferences between the teacher and evaluator to encourage reflection on the teacher's teaching practice;

(4) Require an assessment of the competency of the evaluator;

(5) Are developed with stakeholders; and

(6) Require teachers and evaluators to be fully trained to understand the evaluation process.

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